

การประชุมเสนอผลงานวิจัยระดับบัณฑิตศึกษา มสธ3 ครั้งที่ .
The 3rd STOU Graduate Research Conference

Perception and Actual Use of Thai EFL Students toward Vocabulary Learning Strategies

การรับรู้และการใช้กลวิธีเรียนรู้คำศัพท์ของนักเรียนไทยที่เรียนภาษาอังกฤษในฐานะ

ภาษาต่างประเทศ

Thanatta Thongsai* Surachai Piyanukool** Nawamin Prachanant***

Abstract

The purpose of this study was carried out to investigate the students' perceptions and their actual use of strategies. As different learning tasks require different strategies, it is worthwhile looking at how learners learn vocabulary and the strategies they use to discover and retain word meaning. The number of selected sample included 200 grade 12 students studying at Romburipittayakhom School, derived through purposive random sampling. In order to have an in-depth study, 20 high proficient students were selected for the think-aloud vocabulary tasks and semi-structured interviews. The research instruments were vocabulary learning strategy questionnaire, think-aloud vocabulary tasks, and semi-structured interviews. Collected data were analyzed using both quantitative data from the questionnaire, and qualitative data from the think-aloud vocabulary tasks and the semi-structured interviews.

The results of the study were summarized as follows:

1. The students in general favored strategies focusing on contextual guessing when they encountered new words. Some reported that dictionary strategies were used to confirm guess and prior knowledge including word features, context, and world knowledge would lead to successful guessing.
2. The students in the study tended to study word form to consolidate new words and enhance retention but most of them did not systematically keep track of their learning or initiate learning outside class time.
3. It was found that the high proficient students used similar learning strategies as their counterparts but they were more effective in manipulating the strategies. As a result of this study, it is strongly suggested that teachers should make learners aware of their own responsibility in vocabulary learning and expose them to different approaches and strategies in enhancing vocabulary acquisition.

Keywords: Perception, Actual Use, Thai EFL Students, Vocabulary Learning Strategies

* Master's Degree Student in English, Graduate School, Buriram Rajabhat University

** Thesis Advisor, Ph.D., Graduate School, Buriram Rajabhat University

*** Co-advisor, Assistant Professor, Ph.D., Graduate School, Buriram Rajabhat University